







EDUCATIONAL GOALS OF BARBARA BAILEY HUTCHISON CONCERT (ELEMENTARY)



Overview

Objectives

-  To encourage the idea that there are no limits to our capabilities if we stay true to our selves and don't act like a sheep.
-  To encourage students to broaden their horizons through reading.
-  To help students gain an appreciation for different types of music and for live performance.
-  To creatively expose the students to lessons in science, math, social studies, and language arts, using music and audience participation.
-  To encourage students to use their imagination and develop their writing skills and vocabulary.
-  To show that there are many ways to view life and circumstances, and there is validity in different viewpoints. Consider other perspectives.

To learn they can be a respectful audience and still have fun!

Evaluation

-  Were the students actively engaged? Did they sing and participate?
-  Were students a good audience, showing respect to the performer by listening and following instructions.

Paint The Sky Green - This song encourages listeners to travel to the beat of their own drum. There are no limits to their capabilities. Listen to others, but do what's right for you. Don't be a sheep.

Lesson Plan Suggestions

Objectives:

1. To encourage the students to look at things with an open mind and consider different possibilities.
2. To establish the fact that there are many different ways to view something, be it an object or a belief.

Discussion:

1. Have you ever taken a different approach to solve a problem?
2. Why is it important that we have different opinions?
3. What would the world be like if everyone had the exact same beliefs and preferences.

Art Activity: (requires paper and colored pencils or markers)

1. Draw an abstract "squiggle" in black marker on a sheet of white paper. Copy the sheet so that each student can have their own.
2. Ask them to look at the squiggle from different angles, turning the paper any way they choose.
3. Then ask them to create a drawing from this squiggle, using any colors they choose.
4. There are no limits to what they might see in the squiggle, and no rules for coloring their artwork.
5. Display the artwork to show everyone the result of different choices & views.

Vocabulary & Spelling: pallet, opinion

Evaluation:

1. Were students able to see that there are different opinions and beliefs?
2. Were students able to see that one solution may work as well as another?
3. Were students able to realize that they may see something differently when they look from another's viewpoint?

Cat In The Sink – This is a fun sing-along acknowledging some of the little everyday problems that each of us may encounter, and how to shrug them off and not let them bother us.

Lesson Plan Suggestions

Objective:

1. To get the students to consider the good side of a bad situation.
2. To demonstrate that it's often better to let something go than to dwell on the negative.

Activity:

1. Fill a tall clear glass half way with water.
2. Ask the students if the glass is half full or half empty.

Discussion:

1. Explain the "cup half full, cup half empty" way of thinking. Have the student's think about which type they might be.
2. Give examples of one of life's "little problems", and ask them to come up with ideas of how it might be a good thing.

Evaluation:

1. Were the students able to find something good about a bad situation?
2. Did they have fun singing the song?

You've Gotta Sing - Don't wait for life to happen. Make it happen!

Lesson Plan Suggestions

Objectives:

1. To cause the students to consider their priorities.
2. To have them consider when it's appropriate to "move with the spirit"!
2. To have them use their imagination and develop their writing skills and vocabulary by coming up with new verses to this song.

Discussion:

1. Do you ever feel like doing something, and you don't really know why you feel like doing it right that minute?
2. When you watch someone singing or dancing, can you tell if they are enjoying it? What is it about them that makes you think this?
3. Do you sometime just start singing your favorite song, even though you haven't heard it for awhile? How does it make you feel?

Writing Activity: (requires paper and pencils or pens)

1. Write down some things that you should do when the spirit moves you?
2. Are there some things that you won't be able to do when you feel like it because of your surroundings? Give some examples of these. Is there something you can do instead?

Vocabulary & Spelling: spirit, wiggle, dance, yawn

Evaluation:

1. Did the students come up with new verses to the song.
2. Where they able to determine what is appropriate to do and at what time?

Don't Make Me – A funny little twist on a well known classic. Classical music can be fun!

Lesson Plan Suggestions

Objectives:

1. To open their minds to classical music.
2. To introduce them to a classical composer in a fun and entertaining way, to help the gained knowledge “stick”.
3. To teach them what a musical parody is.
4. To encourage their imagination and writing skills by creating a new song using a familiar melody.

Discussion:

1. Tell them a little bit about Tchaikovsky.
2. Ask if anyone has seen or heard the music for Swan Lake. Did they recognize the melody?
3. Ask if anyone has seen or heard the Nutcracker Suite.
4. What do they think about taking a tune and writing new funny words.
5. Explain what a parody is. (“In Music, it is the practice, popular in the 15th and 16th centuries, of significantly reworking an already established composition”)
6. Ask if they are familiar with Weird Al Yankovich, and if they know some of his parodies...which ones? Who wrote the original song?

Activity: (requires paper and pencils or pens)

1. As a class or individually, have the students write new words to a favorite popular song. (Encourage them to select a funny topic.)
2. Sing the new songs in class.

Vocabulary & Spelling: Tchaikovsky(!!), throat, misery, weak, watch, vacuum, parody

Evaluation:

1. Did the students learn about Tchaikovsky? (Did they learn to spell his name?!)
2. Did the students understand what a parody is?
3. Were they able to write new words to a well know melody?
4. Did they have fun?!

The Library Song – Celebrate reading, use your imagination, and experience the joy of participation as an audience member.

Lesson Plan Suggestions

Objectives:

1. To encourage them to go to the library!
2. Encourage them to use their imagination
3. To cause them to consider the characters in the books they like and what it is they like about these characters.

Discussion: What are some of your favorite books and why?

1. Did they recognize all the characters mentioned in the song?
2. Have they read books with those characters in them?
3. Which characters are featured in more than one book.

Art Activity: (materials: drawing or painting materials and paper)

1. Imagine what the library would look like if all the characters in the books came alive and danced and played around the library.
2. Draw (or paint) a picture of what you see when you picture this scene. include yourself in the scene too.

Writing Activity:

1. Have them make a top five list of their favorite books.
2. State why they like like each book.
3. Who is their favorite character(s) in the book and why?
4. Make a master list of everybody's favorites so every member of the class can have a copy. Encourage them to read their classmates favorite books.

Evaluation:

1. Did the students participate during the performance of the song?
2. Were they able to list five of their favorite books and state what it is they like about them?
3. Were they able to describe what they like about their favorite characters?
4. Did they use their imagination to draw a library scene including their favorite characters coming to life?

Listen To The mustn'ts – Shel Silverstein poem

This poem encourages listeners to keep an open mind. There are no limits to their capabilities. Listen to others, but do what's right for you. Don't let others tell you what's possible.

Lesson Plan Suggestions

Objectives:

1. To encourage the students to look at things with an open mind and consider different possibilities before deciding what to do.
2. To help the students understand that, just because someone else thinks they can't do something, that doesn't make it a fact!

Discussion:

1. Have you ever taken a different approach to solve a problem?
2. Why is it important that we have different opinions?
3. What would the world be like if everyone had the exact same beliefs and preferences.

Activity:

1. Stand in front of class hold up your hand, thumb folded into your palm, palm facing the class.
2. Tell the students you want to give your friend a "thumb's up", but you can't because you can see that you don't have a thumb.
3. Ask the students to describe what they see.
3. Discuss how you can both be looking at the same object from different vantage points and therefore have different viewpoints.

Vocabulary & Spelling: shouldn't, impossible

1. Write down all the contractions in the poem, and what the words would be if they were written out.

Evaluation:

1. Were students able to realize that they may see something differently when they look from another's viewpoint?

Grab A Book – To celebrate reading, use your imagination, and to experience the joy of participation as an audience member.

Lesson Plan Suggestions

Objectives:

1. To encourage them to broaden their horizons through reading.
2. encourage them to use their imagination

Discussion:

1. What are some of your favorite books and why?
2. Where are some of the places they have gone when reading a book?
3. Who are some of the “new friends” they’ve made in books?

Art Activity: (drawing or painting materials)

1. Have them think of a place they have read about (but haven’t seen a picture of) and draw a picture of what they think that place looks like.
2. Have them think of a friend they have made in a book they’ve read, and draw a picture of what they think that friend looks like. (It may be a person, an animal, an alien, or any other thing they consider to be a friend.)

Writing Activity:

1. Have them make a top five list of their favorite books.
2. State what they like about each book.
3. Who is their favorite character(s) in the book and why?
4. Make a master list of everybody’s favorites so every member of the class can have a copy.
5. Encourage them to read their classmates favorite books.

Evaluation:

1. Were they able to list five of their favorite books and state what it is they like about them?
3. Were they able to describe and or draw what they like about their favorite characters?

Love Grows – Small steps add up to giant leaps. You reap what you sow.

Lesson Plan Suggestions

Objectives:

1. To establish the fact that even small contributions can make a difference and add up to big changes.

Discussion:

1. Ask the students if they have ever taken the time to befriend someone they thought was “weird”, only to find that they have a new best friend.
2. Ask what they can do to make a difference and to help people get along better. (ie: invite a classmate they don’t know very well to come over to play.)

Math Activity:

1. Have them write 1 by 1, 2 by 2, 4 by 4 on a sheet of paper.
2. Ask what would come next in this series, then what, etc...
3. Observe how quickly the numbers rise and remind them how this clearly demonstrates how small steps add up to giant leaps.

Vocabulary & Spelling: voice, choir, reach

Evaluation:

1. Were students able to determine what came next in the series of numbers.
2. Did students make suggestions of what they can do personally to improve their community and relationships with others?

Melissa May – Shel Silverstein poem

This poem demonstrates once again, there are no limits to their capabilities. Listen to others, but do what's right for you. Don't let others tell you what's possible. It also makes an example of following through with what you say you will do.

Lesson Plan Suggestions

Objectives:

1. To help the students understand that, just because someone else thinks they can't do something, that doesn't make it a fact!
2. To demonstrate that it sometimes takes a long time to accomplish their goals, but they will if they persevere and don't give up.

Discussion:

1. What are some examples of projects that took a very long time to finish?

Activity:

1. Have each student memorize the poem and recite it before the class.

Activity #2:

1. Have the students write down a goal that they would like to complete by the end of the school year.
2. Ask them to state how this goal will improve the quality of their life and contribute to the world around them.
3. Have the students make a list of things they will need to do to accomplish the goal.

Further Study - This poem presents a great introduction to study something that took many years to complete, ie:

1. Mount Rushmore
2. The Great Wall of China
3. Crazy Horse Monument (still in progress)

Vocabulary & Spelling: monstrous, bother

Evaluation:

1. Were students able to memorize and recite the poem?
2. Did they gain interest and knowledge about something that took many years to complete?

Won'tcha Be My Friend - Acceptance

Lesson Plan Suggestions

Objective:

1. To teach tolerance, forgiveness, understanding, and the power of friendship.

Discussion:

1. Have you ever formed an opinion about someone before you knew them very well, only to learn they were quite different from what you thought?
2. What do you do when you have a disagreement with your friend? Do you wait for them to come to you? Why? Think about how good it feels when you get back together again. Wouldn't you like that to happen sooner?

Activity: (to demonstrate prejudice and judging people by their outward appearance.)

1. Divide the class into two groups and place red collars on the students of one group. Tell the non-collared group that they are privileged and have more rights in the classroom than the collared group.
2. Put the non-collared students in better seats.
3. Allow the non-collared students to leave first for lunch and recess.
4. Assign homework to the collared students and tell the non-collared students they don't have to do it.
5. Ask the students what it feels like to be treated differently, based only on appearance.

Vocabulary & Spelling: different, friend

Evaluation:

1. Did the students understand that they shouldn't judge someone by their appearance?
2. Did they think about how good it feels to forgive their friend (and be forgiven) after a disagreement

Read About It In A Book - Learning to enjoy reading is the best gift we can give ourselves. This song celebrates the many adventures awaiting us all in the books available at the library.

Lesson Plan Suggestions

Objectives:

1. To encourage them to broaden their horizons through reading.
2. encourage them to use their imagination

Discussion:

1. Where are some of the places they have read about in a book?
2. Are there places they would like to travel to after having read about them in a book, or places they have travelled to after reading about them? Did it make their trip more fun or interesting to have read about the places first?
3. What are some of the things they've learned how to do by reading a book?
4. What are some of your favorite types of books and why? (Books about science, history, geography, biographies, arts and crafts, sports, music, poetry.....)

Art Activity: (drawing or painting materials)

1. Have them think of a place they have read about (but haven't seen a picture of) and draw a picture of what they think that place looks like.
2. Have them draw an activity they can learn to do by reading a book.
3. They can create their own picture book using images from this song.

Writing Activity:

1. Have them make a top five list of their favorite books.
2. State what they like about each book.
3. Write a little summary of what they learned from each book.
4. Make a master list of everybody's favorites so every member of the class can have a copy.
5. Encourage them to read their classmates favorite books.

Evaluation:

1. Were they able to list five of their favorite books and state what it is they like about them?
3. Were they able to describe and or draw what they learned by reading a book?

Nocturnal - What is a 'nocturnal animal'? Many of the noises of the night are made by nocturnal animals. This song features some of these animals, the sounds they make, and where they live.

Lesson Plan Suggestions

Objectives:

1. To learn about nocturnal animals and their habits and sounds.

Activity #1 - Blending science and language arts

1. Have the students name different nocturnal animals and the sounds they make.
2. Using the song structure as a guide, see if they can find a word that rhymes with the animal's name that could be a habitat or location for the animal.

Vocabulary & Spelling: nocturnal, thicket, bog

Evaluation:

1. Did the students learn about nocturnal animals and the sounds they make?
2. Where they able to come up with a rhyme for the animals' habitat or possible location?